

## Polo Road Elementary

1250 Polo Road  
Columbia, SC 29223



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Marshallynn Franklin
<b>Enrollment:</b>	645 students	<b>Superintendent:</b>	Dr. Debbie Hamm
<b>School Phone:</b>	803-419-2226	<b>Board Chair:</b>	The Honorable Calvin "Chip" Jackson
<b>School Website:</b>	<a href="https://www.richland2.org/pre/Pages/default.aspx">https://www.richland2.org/pre/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Polo Road Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by:

- Providing challenging, meaningful and engaging learning experiences;
- Utilizing 1:1 computing in grades 3 through 5 and access to mobile devices in grades K through 2;
- Applying the principal of "teaching up" in daily instruction;
- Facilitating a character education model that includes school-wide behavior expectations, character traits and an interdependent incentive component;
- Providing a plethora of services to meet unique student needs.

• Demonstrating a continued commitment to excellence ... Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution. - Aristotle

**High Intention:** We embrace the realization that there's a difference between having an intention and being intentional. The latter is what yields results! Our instructional staff pays careful attention to their practices to ensure practices are purposeful and student-focused. Formative assessments, descriptive feedback, independent reading and brain-based teaching and learning are among the areas in which we were highly intentional this school year.

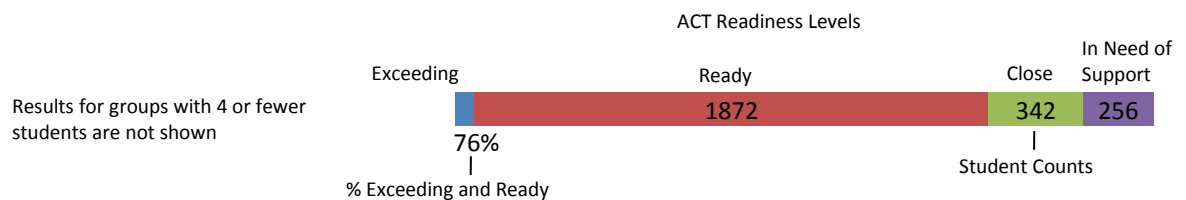
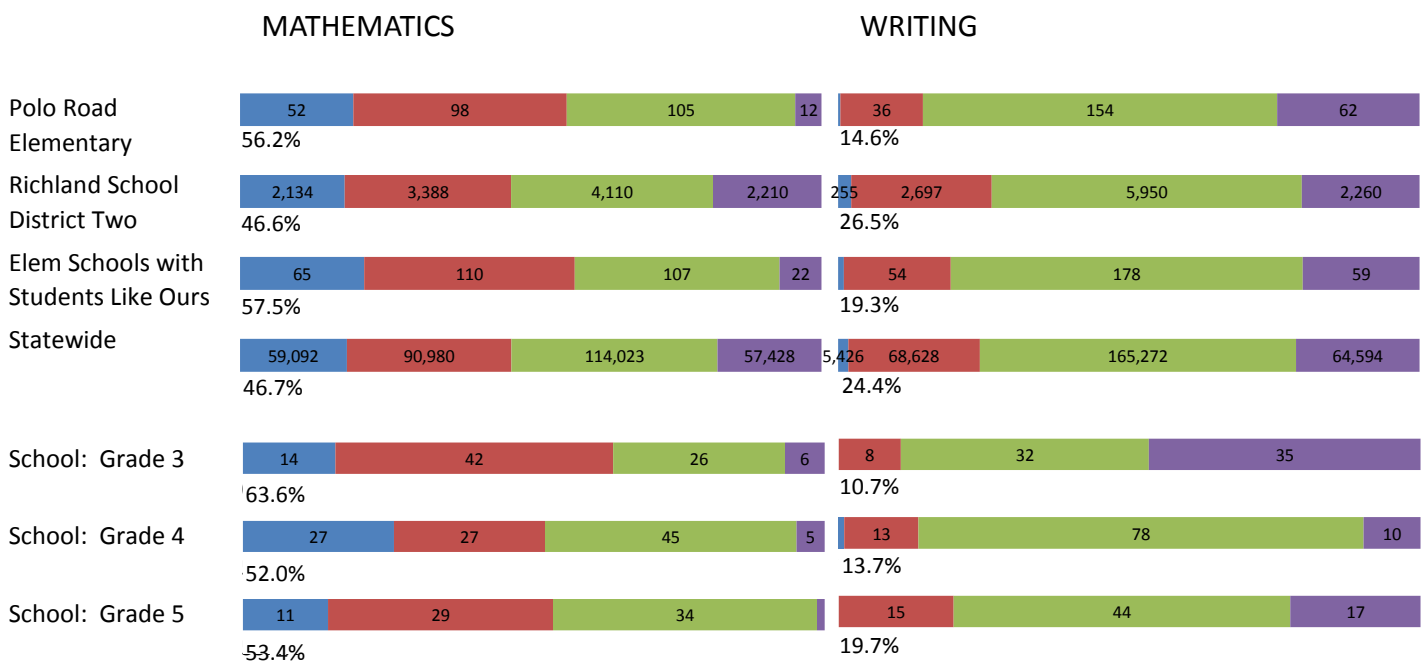
**Sincere Effort:** One of our school's eight character traits is effort. Ask a member of our school family, "What does effort look like," and his/her response will be, "doing our best." At Polo Road Elementary, it is an expectation that students, employees and parents demonstrate sincere effort. Our effort was validated by our Excellent-Excellent School Report Card rating, progressing from Average to Excellent in a 3-year period.

**Intelligent Execution:** Through a collaborative and cooperative approach, our instructional staff and parents work to meet the needs of our students. Our instructional staff utilizes a Professional Learning Team model for professional development. Additionally, our instructional support staff members participate in professional development relative to the roles they serve. Teachers and parents communicate regarding student progress and needs; thereby, sharing the educational responsibility. Polo Road's successes are a result of the participation and engagement of motivated students, parents, faculty/staff and community members. With a commitment to intentional excellence, we ensure that our students are developing the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. Mr. Rolondo Thompson, SIC Chairperson Dr. Marshallynn M. Franklin, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

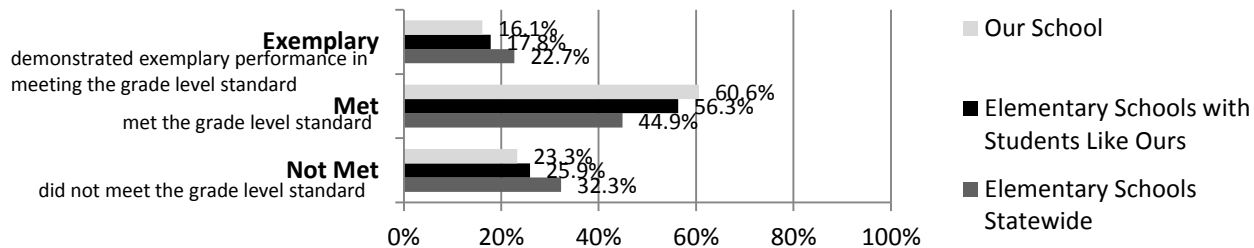
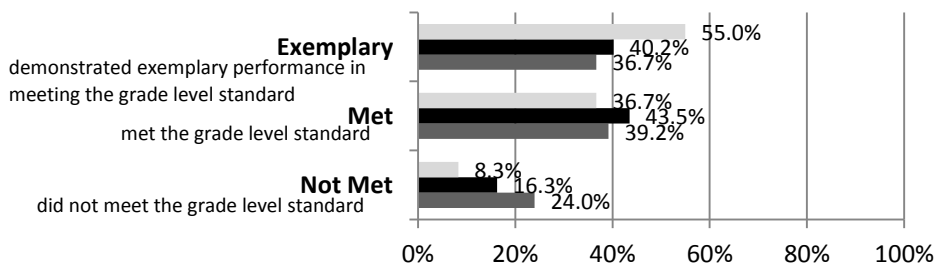
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
78.8	73.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
94.2	88.2

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 645)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.4	Down from 62.1%	N/A
Attendance Rate	97.1	Up from 96.9%	96.1
With disabilities	13.4	Up from 12.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.9	Down from 6.5%	9.7
Percentage of students retained	0.2	Up from 0.0%	0.8
<b>Teachers (n = 53)</b>			
Percentage of teachers with advanced degrees	88.7	Up from 82.7%	63.0
Percentage of teachers on continuing contract	88.7	Up from 80.8%	83.3
Teachers returning from previous year	89.5	Up from 87.7%	88.5
Teacher attendance rate	95.5	Down from 97.3%	95.0
Average teacher salary*	\$52,873	Up 5.0%	\$50,113
Professional development days / teacher	10.5 days	Down from 10.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 18.5 to 1	20.3 to 1
Prime instructional time	91.9	Down from 93.3%	90.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.5	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.4
Number of resources available per student in the school library media center	19.7	N/A	19.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	1.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$9,729	Up 7.7%	\$7,331
Percent of expenditures for instruction**	72.7	Up from 72.5%	66.9
Percent of expenditures for teachers' salaries**	73.7	Up from 72.9%	68.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	44	78	28
Percent satisfied with learning environment	100.0	91.0	89.3
Percent satisfied with social and physical environment	100.0	84.7	85.7
Percent satisfied with school-home relations	100.0	94.8	64.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Good	Excellent
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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